

Course code: U0771FARE01	Published on: 27-04-2023
1. Course Title	
BSc (Hons) Finance and Accounting	
2a. Implementation Date	
Trimester 1 2023/4	
2b. Intake	
Trimester 1 intake	
3a. Location of delivery	
ARU London Campus (East India Dock)	
3b. Mode of delivery	
Face-to-face	
3c. Mode of attendance	
Full-Time	
4a. Awarding institution	
Anglia Ruskin University	
4b. Course accredited by (if applicable)	
Accredited by the ACCA	
5a. Faculty	
Anglia Ruskin London	
5b. School	
Anglia Ruskin London at ARU London Campus	

6a. Course Leader

Sonia Ozkaya

6b. Co-ordinator at location of delivery

None

7. UCAS Code (undergraduate only)**8. Relevant QAA subject benchmark statement(s) and any PSRB reference point(s)**

QAA Subject Benchmark Accounting – November 2019

9. Aims

1. To offer a rigorous academic course of study appropriate to an honours degree. This course of study will provide the successful student with a high level of technical ability and competence, technical knowledge and conceptual understanding of the field of accounting in a wide range of business contexts.
2. To permit students to pursue a specialist accounting interest and to relate the syllabus to professional body (ACCA) requirements.
3. To enable students to understand and apply current technical language and practices of accounting, including the use of alternative rules and approaches applicable to specific circumstances.
4. To enable students to develop a wide range of intellectual and analytical abilities relevant to accounting and business and management in general appropriate to an honours degree, including the ability to think critically and independently and analyse and synthesise effectively.
5. To develop the transferable skills necessary for students' personal development as lifelong independent learners and for their ability to respond positively to change during their careers and be able to continually develop professionally.
6. To provide an education in the terminology, concepts, principles and techniques utilised in accountancy and finance.
7. To enable students to appreciate the importance of the social, political, ethical, technological, environmental and global contexts in which business and the accountancy profession operates.
8. To provide students with a range of opportunities to develop the attitudes, abilities and competences to work in a business environment, both home and international, and to develop the awareness and appreciation of different ethical values.

10a. Intended learning outcomes and the means by which they are achieved and demonstrated

Knowledge and understanding

On successful completion of the course a student will be expected to be able to:

A01 Analyse and evaluate a range of business organisations with reference to their structure, functions, sources of power, management, culture and their ability to respond effectively to a changing environment.

A02 Demonstrate an understanding of how accountants operate in these organisations.

A03 Explore the range of influences, both internal and external, including the marketplace, on the development of corporate strategy and the organisation's performance, overall effectiveness and the ability to meet all stakeholder needs and interests.

A04 Appreciate the importance of the social, political, ethical, technological, environmental, legal and global contexts in which business and accounting operates.

A05 Explore and analyse the role and influence of the law (both UK and International) in the functioning of business organisations.

A06 Understand and evaluate the range of decision making methods and supportive analytical tools, including the use of IT, available to managers in general and specifically, finance managers to formulate and implement business decisions. Explore the way these decision be implemented and understand the crucial role that effective communication structures and methods can have on the effectiveness of that implementation.

A07 Explore and understand the current technical language and practices of accounting.

A08 Understand and evaluate some of the alternative technical languages and practices of accounting.

A09 Demonstrate an understanding of: how transactions and other economic events are recorded and summarised; financial statements are prepared; the operation of the business is analysed; financial analysis is carried out and projections developed.

A10 Critically analyse and evaluate contemporary theories and empirical evidence concerning accounting in at least one of its contexts.

A11 Demonstrate an appreciation of theories and empirical evidence concerning financial management, risk and the operation of global capital markets.

10b. Intended learning outcomes and the means by which they are achieved and demonstrated

Intellectual (thinking), practical, affective and transferrable skills

On successful completion of the course a student will be expected to be able to:

B01 Use the cognitive skills of critical thinking and analysis and synthesis in a wide range of contexts such as the analysis and evaluation of theories and models and related research, arguments and evidence.

B02 Analyse and draw reasoned conclusions from structured and unstructured problems and the ability to use quantitative and qualitative techniques to solve problems effectively.

B03 Conduct research into business and management issues and plan and execute a case study based project into such issues.

B04 Reflect effectively and be critically self aware and open to a range of differences with respect to people and cultures (both ethnic and organisational) within the business environment.

B05 Manage their learning independently and effectively.

A06 Communicate effectively both orally and in writing using a range of media appropriate for the business environment.

B07 Present quantitative and qualitative information, together with analysis, argument and commentary, in a form appropriate to the intended audience.

B08 Use ICT effectively for business applications and for acquiring, analysing and communicating information (e.g. use of spreadsheets; word processing software and online databases)

B09 Find, extract and analyse information from a range of sources and acknowledge and reference those sources.

B10 Be numerate including the ability to manipulate financial and other numerical data and to appreciate statistical concepts at an appropriate level.

B11 Appreciate the relevance of multidisciplinary and multicultural approaches to business and management.

B12 Manage themselves effectively in terms of: time; planning; behaviour; motivation; initiative and enterprise.

B13 Perform effectively as an individual, a team member and a team leader.

B14 Use a range of interpersonal skills such as effective listening, negotiating, persuasion and presentation.

11a. Learning/teaching methods and strategies

Knowledge and understanding

The teaching team will use a range of learning and teaching methods in order to respond to the varying learning styles of students and to encourage each and every student to become an effective independent learner. These learning and teaching methods will range from teacher centred learning styles e.g. lecture delivery and demonstration which will concentrate on information giving and understanding, to small group and team work, learning sets and other student centred activities such as presentations, problem solving and role play. As prospective students have and will continue to come from a variety of backgrounds, including differing educational, ethnic and national cultures it is understood that their learning needs may differ so a range of learning and teaching methods will be utilised.

The actual detailed learning and teaching delivery of each module will depend on the actual module concerned and the needs of the student group.

11b. Learning/teaching methods and strategies

Intellectual (thinking), practical, affective and transferrable skills

Intellectual Skills

The wide range of teaching methods used encourages the development of a range of skills. Intellectual skills will be developed by the use of such methods as lectures, tutorials, group discussions and debates. Where modules have two pieces of assessment the first is completed part the way through the module delivery. This provides an opportunity for students to obtain feedback on their performance which encourages their learning and, hopefully, adds to their performance in the second assessment. The way the pathway is designed, in three stages, also encourages the student to develop their intellectual skills and to reflect on this development and the accompanying learning as they proceed through their degree programme.

The undergraduate major project places specific emphasis on research skills and thinking skills in general. The use of case study material, simulations and projects throughout the pathway provide many opportunities to develop and exercise deductive, inductive and other cognitive skills.

Practical Skills

These skills are developed through a range of activities and assessment. Students are provided with many opportunities to develop their communication skills, both orally and in writing e.g. by making presentations, negotiating or producing a management report. ICT is used extensively for both research and application purposes and LCA provides a large number of work stations for students to use. Students are guided into how to research and manage information effectively and then use it appropriately e.g. to provide evidence to support a rational argument. All students are encouraged to use both quantitative and qualitative methods of analysing information.

Transferable Skills

Students are encouraged to perceive the study of business as being multidisciplinary and to recognise that different cultures can influence how businesses can function, e.g. human resource management techniques that are appropriate in Western Europe may not be appropriate in SE Asian countries. Students need to recognise what techniques will be effective in differing situations.

Students are encouraged to become independent learners and are given assistance in developing their self management skills by providing activities such as projects which have to be completed on time ensuring that the students have to manage their workload effectively in the time given. However, they also need to be an effective team leader and team member and they are given many opportunities to be both in classroom and tutorial exercises and sometimes in assessments (producing a group assignment).

12a. Assessment methods and strategies

Knowledge and understanding

Knowledge and understanding is assessed via a number of methods including unseen examinations and a range of assignments. These assignments can be in a variety of forms from a written Management Report on how to respond to an organisational issue to a sales presentation, to an analysis of a company report. Most modules will have at least two assessments this provides an opportunity to assess knowledge and understanding and a range of skills in an effective manner. In some modules, due to professional qualification exemption requirements (e.g. ACCA), unseen examinations are the only method of assessment.

12b. Assessment methods and strategies

Intellectual (thinking), practical, affective and transferrable skills

Intellectual Skills

These are assessed via examinations, a variety of coursework and assignments and the major project. Examinations are mainly written and unseen and give students the opportunity to demonstrate their ability to provide a clearly structured and reasoned argument using, wherever appropriate, supporting evidence and opinion, within a time constraint. The written assignments have clearly delineated word limits to encourage the concise presentation of structured, well supported argument and opinion. The Major Project, at Level 6, allows students to demonstrate their mastery of cognitive skills at the highest level of attainment specified in the Accounting benchmark statements.

Practical Skills

Assessment of practical skills is undertaken both formatively and summatively and involves examinations and assignments in various forms such as presentations and reports and those specific to HRM such as negotiation. Students are also given many opportunities to critically appraise practical techniques in a variety of situations such as tutorials, simulations and exam questions.

Transferable Skills

These skills are again assessed in a variety of ways, for example students may be asked to make a presentation to a particular audience (e.g. employers) as part of an assignment or they may need to be able to work as a team member in researching the information that will be needed for that presentation.

13. Employability

Employability is a key aspect of all courses at ARUL. Theoretical learning is applied to practice as a standard approach within teaching and learning. Where possible, the course will make use of authentic assessments that replicate workplace activities. In addition, great use is made of external speakers from industry and practice who visit modules routinely to provide context to student learning. Where it is possible, off-site visits may be arranged.

14. Entry requirements

ARU London's standard offer is 96 UCAS tariff points from 3 A Levels, e.g. BCC.

Alternatively, ARU London asks for:

Irish Leaving Certificate: BBCCC.

Scottish Highers: BBCCC.

BTEC Level 3 Extended Diploma: DMM in a business-related subject.

International Baccalaureate Diploma: 24 points.

All applicants are required to have at least 3 GCSEs at grade C, or grade 4, or above, including English and Maths.

If English is not your first language you will be expected to demonstrate a certificated level of proficiency of at least IELTS 6.0 (Academic level) or equivalent English Language qualification, as recognised by Anglia Ruskin University.

Applicants studying for other qualifications should contact ARU London to discuss their circumstances.

We also welcome applications from mature individuals who can demonstrate appropriate, relevant work experience.

15. Exceptional variation from Anglia Ruskin Academic Regulations and/or design principles

Applicants admitted to the 4-year variant MUST pass all 4 elements of the 120-credit level module "Skills for Higher Education." Students who fail one or more elements of this module at the first attempt will be governed by ARU Academic Regulations in terms of the opportunities for reassessment in terms of the opportunities for reassessment.

16. Curriculum details

Year 1 Compulsory modules:

Module Code	Module Title	Credits	Period	Level
MOD003325	Academic and Professional Skills	30	TR11	4
MOD009208	Sustainable Business in the Contemporary Environment	30	TR11	4
MOD003456	Introduction to Financial Accounting	30	TR12	4
MOD003457	Business Planning	30	TR12	4
		Total Credit:	120.00	

Year 2 Compulsory modules:

Module Code	Module Title	Credits	Period	Level
MOD003459	Financial Reporting for Businesses	30	TR11	5
MOD007961	Sustainability in Career Development	15	TR11	5
MOD009190	Business and Corporate Law	15	TR11	5
MOD003461	Taxation for Business	30	TR12	5
MOD003460	Managing Business Performance	30	TR12	5
		Total Credit:	120.00	

Year 3 Compulsory modules:

Module Code	Module Title	Credits	Period	Level
MOD003462	Financial Management in Organisations	30	TR11	6
MOD003337	Executing Business Strategy	30	TR11	6
MOD003377	Financial Auditing	30	TR12	6
MOD009210	Undergraduate Major Project (Leadership in Practice)	30	TR12	6
		Total Credit:	120.00	

17. Award Classification

List any Modules that must be included in the calculation of the final degree classification. [NB: the modules included in the calculations of all award classifications are as specified in Section 8 of the Academic Regulations unless an approved variation is specified here].

None

18. Intermediate award details

Give details below of any specific module requirements for achieving intermediate awards.

Certificate of Higher Education in Finance and Accounting awarded on successful completion of level 4 modules
Diploma of Higher Education in Finance and Accounting awarded on successful completion of level 4 and 5 modules

19. For administrative use only

PWY Code	CRS Code	PDT Codes
U0771	U0771FARE01	·U0771FARE01_1STTR1A23 ·U0771FARE01_2STTR1A23 ·U0771FARE01_3STTR1A23